



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Complete PE unit of work	<p>Teachers and sports coaches have access to high quality lesson plans and assessment documents</p> <p>The pupils will have consistent lessons delivered to increase progress throughout the year.</p> <p>Lunchtime supervisors have access to physical activity cards to deliver with children during lunchtime</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport (1)</p> <p>The engagement of all pupils in regular physical activity (2)</p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement (3)</p> <p>Broader experience of a range of sports and activities offered to all pupils (4)</p>	<p>The pupils learning will be taught in a progressive sequence across all year groups.</p> <p>The assessment tool will allow for accurate monitoring of attainment.</p>	£500 + VAT
Provide sports equipment for PE lessons and Sports Day	Pupils in PE lessons	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport (1)</p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement (3)</p>	<p>New equipment ensures that children have access to suitable resources</p> <p>Raise profile of sport</p> <p>Sports day successfully delivered</p>	Equipment – £1510

		Broader experience of a range of sports and activities offered to all pupils (4)		
Develop additional sport related activities that the children can access when poor weather prevents access to outdoor areas.	During bad weather, it can be difficult to organize PE and sport related activities as timetable clashes put pressure on the hall. The introduction of Speed Stacker and indoor table tennis provide opportunities for the children to complete physical and sport related activities safely within the classroom during periods where access to the hall or outdoors is restricted.	Broader experience of a range of sports and activities offered to all pupils (4)		Speed stacker cups – £560 Indoor table tennis – £365.77
Provide structured physical activity sessions for the children to participate in during lunchtimes	Pupil Play leaders	The engagement of all pupils in regular physical activity (2) Broader experience of a range of sports and activities offered to all pupils (4)	More pupils will be meeting their daily physical activity goal of at least 60 minutes of moderate to vigorous intensity of physical activity. Sessions will be lead by pupils and monitored by staff.	Cost of training Pupils in leading play delivered by SGO Cost £0

Intervention for least physically active	Pupils who are least physically active as identified on pupil questionnaire	The engagement of all pupils in regular physical activity (2)	More pupils will be meeting their daily physical activity goal of at least 60 minutes of moderate to vigorous intensity of physical activity.	G Mills Cost £0
Provide play equipment for the children to utilize during break time.	This allows children to engage in further Physical activity. Children will be encouraged to get active, get creative and enjoy playing together, further developing their communication and team skills.	The engagement of all pupils in regular physical activity (2) Broader experience of a range of sports and activities offered to all pupils (4)	More pupils will be meeting their daily physical activity goal of at least 60 minutes of moderate to vigorous intensity of physical activity.	Equipment – £944.05
Mini bus driving assessment	2 x Teaching staff Pupils being transported to competitions	Increased participation in competitive sport. (5)	Children will be able to participate in more school sport competitions	£198

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We are currently in the process of altering the timing of our swimming provision so that we can reduce the impact on Year 6 in their final, important year. Year 6 will no longer be our year group where swimming is focused on. To enable this change, Year 6 completed their lessons in the Autumn term and Year 5 in Summer. Going forward, Year 5 will be able to continue their swimming lessons every summer term and Year 6 catch-up swimmers will be able to join Year 5 during this time, post SATs.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff were informed about the importance of water safety during a staff meeting where statistics were shared. Staff were provided with a water safety lesson to deliver to their class.</p>

Signed off by:

Head Teacher:	<i>Mrs Costello and Mrs Lees</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>L Holmes – PE Lead</i>
Governor:	
Date:	