

Music development plan summary: *Gorsemoor Primary School*

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Miss Holly Smith
Name of school leadership team member with responsibility for music (if different)	Mrs Sarah Davies
Name of local music hub	Entrust Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Gorsemoor Primary School, our music curriculum is taught every term through the Get Set 4 Music Scheme of Work, which offers a comprehensive and progressive programme for all pupils from Nursery to Year 6. The scheme is fully aligned with both the EYFS Statutory Framework and the National Curriculum, ensuring a consistent and coherent approach to music education across the school.

Get Set 4 Music reflects current Ofsted guidance and offers a clear progression of knowledge, skills, and musical understanding, supporting pupils' development in performing, composing, listening and appraising. Through this scheme, children are introduced to a diverse range of musical genres, styles, and traditions, helping to broaden their cultural awareness and musical vocabulary.

Our pupils thoroughly enjoy their music lessons, actively engaging in practical activities that include singing, playing instruments, and responding to music. The inclusive and well-structured nature of the scheme ensures that all children have access to high-quality music education throughout their primary years.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Gorsemoor Primary School, we offer a range of instrumental tuition opportunities for children in Years 3 to 6, to enrich our music provision and support pupils' musical development. Currently, we provide weekly small-group lessons in guitar, clarinet, flute and violin, delivered by specialist music teachers from Entrust Music Service. These lessons are funded by parents; however, to ensure equity and access, Pupil Premium children can access these lessons free of charge.

In addition to individual lessons, we run a lunchtime school orchestra, open to any child who plays an instrument. This ensemble is also led by one an Entrust Music Service specialist and is funded by school, providing pupils with the opportunity to develop ensemble skills, perform collaboratively and build musical confidence.

Children in Years 3 to 6 can also join our school choir, which rehearses weekly during the Autumn and Summer terms. The choir is inclusive and well-attended, offering pupils the chance to perform in a range of settings and develop vocal and performance skills.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout the academic year, children across all key stages are offered a wide range of opportunities to participate in and experience high-quality musical performances, both within school and in the wider community. These events are designed to develop pupils' confidence, performance skills and appreciation for live music.

Opportunities include:

Key Stage 2 Choir (Years 3–6):

- Performing at Young Voices at the BP Pulse LIVE Arena, Birmingham.
- Singing Christmas carols at a range of community venues, including residential care homes, the local library and supermarket.
- Participating in the local Remembrance Parade and performing alongside residents from a local care home.
- Performing at the Lichfield Garrick Theatre alongside other local schools as part of the '*Schools Gotta Sing*' performance.

- Contributing musical performances to the school's Christmas and Summer Fayres – performing to the school community of teaching staff, children and parents.

Early Years and Key Stage 1:

- EYFS and KS1 Easter Bonnet Parade, featuring musical performances to parents and the wider school.
- EYFS Nativity production.
- Nursery "Christmas Stay and Play" singalong, involving festive songs and audience interaction.
- Years 1 and 2: Christmas carol and craft sessions performed to parents.

Key Stage 2 Instrumental and Thematic Performances:

- Years 3 and 4: End-of-term concerts showcasing progress in ukulele and steel pan sessions.
- Year 3: Christingle concert at the local church.
- Year 4: Harvest-themed concert at the local church.
- Year 5: Easter production at the local church.
- Year 6: End-of-year Leavers' production, performed in school to families and peers.

Whole-School Opportunities:

- All pupils from Nursery to Year 6 are invited to attend an in-school pantomime performance, allowing them to experience live acting, singing, and instrumental music. This is subject to a charge of £5 per child and includes a drink and snack.
- Children learning instruments are provided with in-school performance opportunities, enabling them to demonstrate their progress and develop confidence in performing in front of an audience.

These opportunities ensure a progressive and inclusive approach to performance, supporting the development of musical skills, cultural capital and community engagement.

In the future

This is about what the school is planning for subsequent years.

As part of our ongoing commitment to enriching music education at Gorsemoor Primary School, we have identified the following areas for future development:

- Continue to provide high-quality CPD for staff to further develop their confidence, subject knowledge and pedagogical skills in teaching music.
- Enhance pupils' composition skills, with a particular focus on developing their understanding and use of musical notation.

- Integrate technology into music lessons, exploring tools such as GarageBand and the use of Chromebooks to support composition, performance, and music production.