

High quality teaching and learning experiences planned using resources from imoves.

Promoting healthy active lifestyles in all pupils from Nursery to Year 6.

Opportunity for competition with inter-house sporting events held each term.

Further competitive opportunities offered through school games festivals and school league matches as well as inter-school competition.

Out of school sporting achievements celebrated in assemblies.

Extra-curricular provision enables children to take part in physical activity and sport during lunch time and after school.

Children learn the importance of a healthy, active lifestyle.

Yearly sports week where children take part and experience a variety of different sports.

Year 6 PE Ambassadors support the development of the subject.

Planning is progressive, allowing children to continuously build on previously learnt skills with the opportunity to apply their skills in real sporting games.



Growing together, hand in hand

## Physical Education at Gorsemoor

### What does it look like?



Assessment of pupil progress against age related expectations.

Play leaders support the development of our youngest children, supporting them to create and engage in physical playground activities

### 'Sport in Focus'

Each half term there is a whole school focus on one Olympic sport. Sports coaches share information about the rules, equipment and history of the sport as well as looking at athletes and sporting role models involved.

Two hours of planned physical activity per week.

Links with local sporting clubs who visit school to share knowledge and encourage participation in their field.

Whole school celebrations and collaborative projects relating to key sporting events throughout the year such as The London Marathon, The Masters and Wimbledon.

Outdoor provision during break and lunch time that encourage the children to partake in physical activity and games.

Stories relating to a variety of sports as well as sport focused non-fiction books available in our school library.