

Sports premium statement 2020-2021



Sports Premium action plan Statement 2020-2021

Background

The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE but they will have the freedom to choose how they do this.

Allocation

Each school will receive £16,000 plus an extra £10 per pupil each year for the next two years - here at Gorsemoor Primary School that means around £21,000 a year. The money can only be spent on sport and PE provision in schools.

Accountability

Schools will be held to account for how they spend the Sport Funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance, so that schools and inspectors know how sport and PE will be assessed in future as part of the schools' overall provision offered. The Leadership Team and Physical Education Co-ordinator at Gorsemoor Primary School will regularly monitor and assess the impact of this funding.

Extra-curricular sports clubs (pre covid)

- KS2 Football Club Boys
- KS2 Football Club Girls
- Year 3/4 Fencing
- Years 4-6 Cross-Country
- Ks2 Tag Rugby club
- KS2 Boxing club
- Ks2 Dodgeball club
- Ks2 and Ks1 football club.

Percentage of children who can swim from last year

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	% 76
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 60
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 24
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Primary Physical Education and Sport Funding Action Plan Gorsemoor Primary School

Amount of Grant Received – Year 2020-2021: £21000 14,000 carry over from last year

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all pupils and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Success Criteria Evidence record
Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all pupils and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.						
Improving the quality of teaching and learning in PE	Staff feedback Learning walks Pupil voice Gaps in learning	Closely monitor the subject through learning walks and regular communication with staff. Regular input in phase meetings to discuss PE at Gorsemoor. Assessing Gymnastics and Dance and outdoor PE. Give children an opportunity to have an input on the curriculum.	GA/CE	Ongoing throughout the year.	£500	Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress. Staff work together to become support network resulting in increased opportunities for pupils

		Provide training for staff in Identified areas.				and excellent role models who value PE in school.
Monitor the Teaching and learning of PE from years Early years to Year 6.	Staff feedback Learning walks Pupil voice	Closely monitor the subject through learning walks and regular communication with staff. Review assessment data collected to identify gaps.	GA/CE	Ongoing throughout the year	£0	Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.
Continue and develop to support teaching staff.	Staff lack of confidence in teaching PE. Gaps in learning	Provide training opportunities for staff. Provide extra resources to help with lessons Offer opportunity for coaching from GA. (If needed) Give more teachers in school the opportunity to complete Level 5 PE qualification (Phase 1 & Phase 2)	GA/CE	On going	£1000	Additional resources created to contribute to pupils improved outcomes and experience in school. Gain knowledge of swimming practices and achievements within the school and make improvements to these in line with curriculum expectations.
To complete an up to date audit of PE learning and materials	Make sure equipment is up to date so lessons can be effective. More opportunities to be active throughout the school day.	Regularly monitor PE equipment and replenish when needed. Keep an up to date log of PE equipment. Improve storage of PE equipment both indoor and outdoor so sports equipment can be utilised safely and effectively	GA/CE	Original Audit by September 2020 Ongoing throughout the year.	£5000 Container and more equipment.	Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Sustainability: Staff knowledge and confidence is built upon yearly. Staff in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach and share roles and responsibilities for PE.
To provide more opportunities for participation in sports and increase and establish opportunities for pupils to be physically	More opportunities exercise in the school day.	<ul style="list-style-type: none"> • Extra-curricular clubs • Morning movers • Mind time • Inter sports competitions. • Have more enrichment days throughout the year. • Providing an extra space "Health Hub" 	GA/CE	Different activities throughout the year.	£14000- Health Hub	

active during the day.					
Provide more children across KS2 the opportunity to improve their swimming skills	Focussing on providing swimming provision for the children that can't swim and focus on specific skills.	Provide children with the opportunity to go swimming and also provide transport.	CE	12 weeks starting 5 th November. (currently delayed due to second lockdown)	£1500 transport
Improve physical activity levels in our most inactive pupils.	Improving on identifying	Use Moki wristband class challenges to motivate children to be active across the school day whilst assessing the most inactive. This is then followed up with individual investigation to ensure improved activity AND engagement in activity going forward.	GA	Up until February Pending delivery.	£1620

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Health Hub	<p>To promote healthy eating and active lifestyles.</p> <p>Provide more space for PE lessons.</p> <p>More opportunities for performance</p>	<ul style="list-style-type: none"> • Have a health inspired day. • Create a health hub where health is promoted. • Give children the opportunity to showcase their learning. 	GA/CE	February 2021	£14000-Health Hub	<p>All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>Pupils and parents understand the value of PE and health and are committed to meeting recommendations.</p>
Staff promoting PE	<p>Modelling and showing children how to live a healthy life style.</p> <p>Dressing appropriately for physical education lessons.</p>	<p>Staff are to wear suitable clothing for PE lessons.</p> <p>Staff to model and talk about living a healthy lifestyle.</p>	GA/CE	On going	£0	<p>Increased enjoyment in PE and lessons with linked physical activity.</p> <p>Improvement in behaviour</p>

<p>Enrichment events</p>	<p>Raise profile of sport.</p> <p>Give children more opportunities to support their personal development.</p> <p>Giving children wider opportunities.</p> <p>Supporting SIP</p>	<ul style="list-style-type: none"> • Extra-curricular clubs • Morning movers • Mind time • Inter sports competitions. • Have more enrichment days throughout the year. • Inter school competitions. • Providing an extra space "Health Hub" • Staff adopting a positive attitude towards PE. 	<p>GA/CE/JH</p>	<p>On going</p>	<p>£1000</p>	<p>Increased self -esteem and confidence of pupils.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study, lesson observations, planning documents, Learning walks, Staff feedback, PE action plan.</p> <p>Sustainability: Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Active homework bags to be continued to used with pupils in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p> <p>Sustainability Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards PE lead to higher outcomes and opportunities for pupils. Safe</p>
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						practice updates and changes ensure pupils are kept and remain safe.
Improve outdoor space and open it up to the community	Increase space for children to play and also raise the profile of the school and sport in school within the local community	Creating a space that can be used all year round. E.g.- A place with artificial grass. This space could also be rented out during the evening.	GA	On going carry over to next year.	£8000	
Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport						
Continue and develop to support teaching staff.	Staff lack of confidence in teaching PE. Gaps in learning.	Provide training opportunities for staff. Provide extra resources to help with lessons Offer opportunity for coaching from GA. (If needed)	GA/CE	On going	£5000- Container and more equipment and more accessible	Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.
Inspection of equipment Health and safety	Equipment needs yearly inspection and needs to be repaired.	Equipment needs to be up to the correct standard and safe to teach well-structured lessons.	GA/CE	On going	£302.72 (to fix equipment in the hall. £ 1500- removal of old climbing wall or installation of new climbing wall.	Staff work together to become support network resulting in increased opportunities for pupils and excellent role models who value PE in school. Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons. Additional resources created to contribute to pupils improved outcomes and experience in school.

						<p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability: Staff knowledge and confidence is built upon yearly. Staff in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach and share roles and responsibilities for PE.</p>
Health and safety update PE course	Keep updated with current safety guidelines in PE	Attend course and amend PE policy accordingly	GA	November 20	£99	
Key Indicator 4: broader experience of a range of sports and activities offered to all pupils						
Change the curriculum to provide more activities linked to whole school.	<p>Curriculum needed to offer a wider range of opportunities.</p> <p>Raise the profile of dance.</p> <p>Increase performance opportunities.</p>	<p>CE- change dance planning to provide more opportunity for participation and performances. New planning also linked to whole school curriculum. New dance planning also helps with confidence and personal development.</p>	GA/CE	September	£0	<p>Children will be exposed to more sports s they are exposed to a broader curriculum. They will be also given a chance to experience different activities.</p> <p>Evidence: pupil voice, staff training, staff observations</p>

<p>Improving provision at break and lunch times.</p>	<p>. Improve behaviour</p> <p>Provide more opportunities for different sports.</p> <p>Offer more time for children to be active.</p>	<p>More activities available to the children at lunch and playtime and more structured games available to children. (especially phase 2)</p> <p>Introduce Sports Leaders (Phase 2)</p> <p>Purchase equipment for playground games and activities.</p>	<p>GA/CE/JH</p>	<p>On going</p>	<p>£1500</p>	<p>Sustainability: Children will be given experiences they can use to help them develop as a person.</p> <p>Orientation trail will remain at school for many years. Staff knowledge will be improved.</p>
<p>Orienteering trail on the school grounds.</p>	<p>. Provide extra space for physical activity.</p> <p>Linked to whole school curriculum. (geography)</p> <p>Linked to SIP</p>	<p>Create orienteering course on the school grounds.</p>	<p>GA/CE/SD</p>	<p>March 21</p>	<p>£2000</p>	

Key Indicator 5: increased participation in competitive sport

<p>Purchase uniform/kit for children to wear when representing the school</p>	<p>Give children the opportunity to feel a sense of pride represent the school.</p>	<p>Purchase kit</p>	<p>GA</p>	<p>By the time we can compete in academic sports</p>	<p>£1000</p>	<p>Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra-curricular clubs offered.</p> <p>Staff offering pupils opportunities to be competitive or take part in performances at the end of the unit of work.</p> <p>-100% of pupils taking form in some form of competitive situation in the school.</p>
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						<p>Evidence: Lunchtime observations, Registers, Staff feedback, Lunchtime action plan , lesson planning, assessment documents.</p> <p>Sustainability: Pupils wider skills learnt though competitive situation's and collaborating with others will stay with them. Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.</p>
Links to whole school development plan:						

20/21

To liaise with parents to share ideas about healthy lifestyles.

Consider ways to engage parents and inform them about the 30mins of activity they should be doing at home.

Start to send home information to parents on healthy lifestyles and pieces of homework that encourage them to be active.

*Parent questionnaires.

*Homework bags – active learning.

*Different ways of travelling to school – living streets.

*Parent workshops – healthy lifestyles.

*PE newsletter.

Embedding the use of PE planning and assessment systems across the school by all teaching staff to ensure consistency in the quality of lessons and provision.

Continue to address the CPD needs of all staff teaching the PE curriculum

Further, develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations.

Raise awareness of emotional and mental wellbeing for both staff and pupils.

Continue to involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days.

Further, develop the outdoor area to allow physical activity with a trim trail or climbing area and offer more opportunities to be active and develop skills at playtimes and lunchtimes.

Provide children with more extra-curricular opportunities.

Achieve school games mark bronze

21/22

Further, develop the outdoor area to allow physical activity with a trim trail and climbing area.

Raise awareness of emotional and mental wellbeing for both staff and pupils.

Embedding the use of PE planning and assessment systems across the school by all teaching staff to ensure consistency in the quality of lessons and provision.

Continue to address the CPD needs of all staff teaching the PE curriculum

Further, develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations.

Achieve school games mark silver/gold