

Sports premium statement 2019-2020



Sports Premium action plan Statement 2019-2020

Background

The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE but they will have the freedom to choose how they do this.

Allocation

Each school will receive £16,000 plus an extra £10 per pupil each year for the next two years - here at Gorsemoor Primary School that means around £21,000 a year. The money can only be spent on sport and PE provision in schools.

Accountability

Schools will be held to account for how they spend the Sport Funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance, so that schools and inspectors know how sport and PE will be assessed in future as part of the schools' overall provision offered. The Leadership Team and Physical Education Co-ordinator at Gorsemoor Primary School will regularly monitor and assess the impact of this funding.

Extra-curricular sports clubs

- KS2 Football Club Boys
- KS2 Football Club Girls
- Year 3/4 Fencing
- Years 4-6 Cross-Country
- Ks2 Tag Rugby club
- KS2 Boxing club
- Ks2 Dodgeball club
- Ks2 and Ks1 football club.

Percentage of children who can swim from last year

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	% 54
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 54
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 25
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Primary Physical Education and Sport Funding Action Plan Gorsemoor Primary School

Amount of Grant Received – Year 2019-2020: £21000

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all pupils and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Success Criteria Evidence record
<p>Improving and the quality of teaching and learning in curriculum PE</p> <p>To monitor the teaching, learning and assessment within PE lessons from reception to Year 6.</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Meeting with curriculum</p> <p>Pupil voice</p>	<p>To observe teaching and learning within PE lessons from reception to Year 6 through both formal observations and informal learning walks. (Focus: Curriculum content and clear progression of skills throughout the year groups)</p> <p>To continue to monitor the coaches (Sports active) provision of PE.</p> <p>To complete planning and assessment - scrutinise with all who plan and deliver PE.</p> <p>To identify trends and look at assessment information in regards to where pupils are making the best progress in lessons and if any adaptations need to be made the</p>	Gavin & Charlotte	Whole year	£300	<p>Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Staff work together to become support network resulting in increased opportunities for pupils and excellent role models who value PE in school.</p> <p>Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress,</p>

		<p>curriculum overview.</p> <p>To identify non-active pupils (those who do not attend extra-curricular clubs / competitions offered).</p> <p>To feedback and provide support (during staff meetings) to all those who plan and deliver PE.</p> <p>The review and develop /adapt the whole school curriculum overview to ensure a broad and balanced coverage, which enables progression throughout. *Curriculum over view example.</p> <p>To establish the use of the chosen planning and assessment system within PE (PEDPASS) and to review this periodically (Dec and April).</p> <p>*PEDPASS. *AFPE quality of teaching posters. *AFPE achievement in PE. *Data analysis prompt sheet. *Planning / assessment scrutiny feedback form. *Learning walk checklist. *Talking to children proforma.</p> <p>To continue to conduct swimming review and audit of number of pupils meeting end of year expectation and progress made.</p>		<p>Continuous</p> <p>Continuous</p> <p>Continuous</p> <p>Spring/ Summer</p> <p>Every term</p>	<p>£200</p>	<p>enjoyment and involvement in lessons.</p> <p>Additional resources created to contribute to pupils improved outcomes and experience in school.</p> <p>Gain knowledge of swimming practices and achievements within the school and make improvements to these in line with curriculum expectations.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability: Staff knowledge and confidence is built upon yearly. Staff in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach and share roles and responsibilities for PE.</p>
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<p>To continue to develop and support the teaching staff in delivering high quality PE lessons.</p>		<p>To conduct an up to date staff audit and arrange CPD as per identified needs. * Staff questionnaire.</p> <p>To send one member of staff from each key stage to gain Level 5 certificate (including in Physical Education specialism). *Available courses: Cost £950 Willows Primary School, Lichfield, WS13 7NU, 27th Nov 2019, 16th Jan, 4th March & 15th May 2020.</p> <p>To send a member of staff from each key stage on the: 1 day games and athletics course: *Available courses: 4th March 2020 - The Willows Primary School, Lichfield, WS13 7NU Cost £150</p>	<p>GA & CE</p> <p>TBC</p> <p>TBC</p>	<p>Continuous</p> <p>During the academic year Jan 16th, 4th March, 15th May.</p> <p>4th March</p>	<p>£2850</p> <p>£300</p> <p>£500</p>	<p>Sustainability</p> <p>Sustainability-</p>
<p>To complete an up to date audit of PE teaching and learning materials.</p>		<p>To complete audit of PE teaching and learning materials.</p> <p>To purchase/ replace PE teaching and learning materials and equipment to ensure there is enough equipment for all children to use within lessons which will continue to increase and improve both fitness levels and skill development.</p>	<p>GA & CE</p> <p>GA & CE</p>	<p>Continuous</p> <p>Continuous</p>	<p>£0</p> <p>£2000</p>	

<p>To use iPads effectively in PE lessons to enhance learning and engagement.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p>		<p>To model and set expectations of the successful use of i-Pads within a PE lessons during a staff meetings (including a demonstration of the AIR resource). *Air resource and HP/ review resource</p> <p>To attend a consultant support session on writing sports funding impact report and action plan: 19/09/19</p>	<p>All staff whom teach PE</p> <p>GA & CE</p>	<p>Continuous</p> <p>TBC throughout the year.</p>	<p>£2000</p> <p>£0</p>	
<p>Health / Whole school improvement/ Wider School Impact</p> <p>To continue to raise the profile and showcase the importance and benefits of PE, health and well-being for pupils.</p>	<p>Monitoring activities.</p> <p>Performance management</p> <p>School development plan.</p> <p>New government obesity strategy (2016)</p> <p>National curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>To create/ update the PE/sports board which displays up to date key messages and sources of encouragement around PE, health and well-being for pupils.</p> <p>To create / continue a 'PE council' where a select amount of chosen playground leaders discuss with ideas around PE/healthy lifestyles with the PE lead once a term. – The PE lead is then to consider and embed these ideas where appropriate.</p>	<p>Gavin & Charlotte</p> <p>Gavin & Charlotte</p>	<p>End of Autumn term</p> <p>End of Autumn term.</p>	<p>£0</p> <p>£0</p>	<p>All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>Pupils and parents understand the value of PE and health and are committed to meeting recommendations.</p> <p>Increased enjoyment in PE and lessons with linked physical activity.</p> <p>Improvement in behaviour and home school learning.</p> <p>Increased self -esteem and confidence of pupils.</p> <p>Increased fitness of pupils through taking part in additional activities</p>

		<p>To review 2020 PE, health and sport vision for the school and share with staff, governors, parents and pupils – update for website.</p>	Gavin & Charlotte	Summer term	£0.00	<p>offered throughout the school day.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study, lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p>
		<p>PE lead to attend PE Conference: *–The Riverway centre, Riverway, Stafford, ST16 3TH Cost £175</p>	Gavin & Charlotte	Friday 12th June 2020	£0.00	<p>Sustainability: Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Active homework bags to be continued to used with pupils in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p>
		<p>To read and share key messages from the Governments obesity strategy part 2. *Government obesity strategy.</p>	Gavin & Charlotte	Autumn Term	£0.00	<p>Sustainability Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards PE lead to higher outcomes and opportunities for pupils. Safe practice updates and changes ensure pupils are kept and remain safe.</p>
		<p>To embed a mindfulness time – ‘mind time within the school day. *Peace out – Youtube. Cosmic Kids – You Tube Just Dance - Youtube Embed in mindfulness/reflection time (weekly focus – music/reading/colouring/moving picture focus/free choice)</p>	All staff	Spring Term	£0.00	
		<p>To create a whole school PE, health and well-being day for pupils to participate in to launch new strategies, e.g. Groovy Groovers and Mind Time.</p>	Gavin & Charlotte	Spring term	TBC	
		<p>To create a staff, governors and pupil sporting selfies which identify what physical/ health and well-being activities school members participate in as part of their lives and why (to be displayed on PE/sports board).</p>	Gavin & Charlotte	Spring term	£0.00	

<p>To increase and establish opportunities for pupils to be physically active at other times during the day.</p>		<p>To create / continue to give a regular sporting 'merit' award which can be awarded every half term</p> <p>To create a wellbeing team and provide training for them using Sarah Rowland.</p> <p>Creating a better environment for children to eat their lunch in the dining hall.</p> <p>To establish /continue the Daily Mile and consider different ways of achieving the mile, e.g. skipping/ hopping etc.</p> <p>To continue to monitor pupils participation in current clubs.</p> <p>To consider possible alternative sporting activities for children to participate in both during and after school as a club.</p> <p>Show children youtube '9 things to do activity.</p> <p>Maths of the day</p>	<p>All staff</p> <p>Various Staff members</p> <p>Charlotte, Gavin, Marie , Nicki Stafford</p> <p>All staff</p> <p>Gavin & Charlotte</p> <p>Gavin & Charlotte</p> <p>All Staff</p> <p>GA & CE& KM</p>		<p>Autumn term</p> <p>Autumn</p> <p>Autumn term</p> <p>Continuous</p> <p>Continuous</p> <p>Continuous</p> <p>Academic yea</p>	<p>£0.00</p> <p>£1000</p> <p>£1000</p> <p>£1500</p> <p>£0.00</p> <p>£0.00</p> <p>£0.00</p> <p>£595</p>	<p>Sustainability-</p> <p>Giving children the opportunity to be physically active at different times during the day with equipment that will last for years. We also aim to give children quick ideas to keep fit and healthy during the day.</p>
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<p>To improve and encourage participation in physical activity and challenge during break times and lunchtimes.</p>		<p>Updating the outdoor area on the playground building a trim trail with a climbing frame</p> <p>To embed playground leaders (pupils who can set up and lead physical activities during break times and lunchtimes.) *Lunchtime questionnaire for supervisors/pupils. *Lunchtime equipment audit.</p> <p>To plan an agenda for 'challenge' to be discussed at one of the 'PE council' meetings.</p> <p>To investigate outdoor play equipment with trim trail.</p>	<p>Various parties involved</p> <p>Gavin & Charlotte</p> <p>Hannah Stevens</p> <p>Gavin & Charlotte</p>		<p>Continuous</p> <p>Autumn term</p> <p>Continuous</p> <p>Spring</p>	<p>£8055</p> <p>£500</p> <p>£0.00</p> <p>£0.00</p>	
<p>Competition</p> <p>To review the number of competitive</p>		<p>To create a calendar of sporting events, put together throughout the year, including intra competitions & clubs on offer.</p>	<p>Gavin & Charlotte</p>		<p>Continuous</p>	<p>£0.00</p>	<p>Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra-curricular clubs</p>

<p>opportunities the school take part in and which are applicable for pupils in the school.</p>		<p>To consider opportunities for inter school competitions with local schools in swimming/ archery/ orienteering/ multi skills/ tennis etc.</p> <p>To re-achieve the Silver Schools Games Mark</p>	<p>Gavin & Charlotte</p> <p>Gavin & Charlotte</p>		<p>Spring term</p>	<p>£200</p>	<p>offered.</p> <p>Staff offering pupils opportunities to be competitive or take part in performances at the end of the unit of work.</p> <p>100% of pupils taking form in some form of competitive situation in the school.</p> <p>Evidence: Lunchtime observations, Registers, Staff feedback, Lunchtime action plan , lesson planning, assessment documents.</p> <p>Sustainability: Pupils wider skills learnt though competitive situation's and collaborating with others will stay with them. Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.</p>
<p>Links to whole school development plan:</p>							

20/21

To liaise with parents to share ideas about healthy lifestyles.

Consider ways to engage parents and inform them about the 30mins of activity they should be doing at home.

Start to send home information to parents on healthy lifestyles and pieces of homework that encourage them to be active.

*Parent questionnaires.

*Homework bags – active learning.

*Different ways of travelling to school – living streets.

*Parent workshops – healthy lifestyles.

*PE newsletter.

Embedding the use of PE planning and assessment systems across the school by all teaching staff to ensure consistency in the quality of lessons and provision.

Continue to address the CPD needs of all staff teaching the PE curriculum

Further, develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations.

Raise awareness of emotional and mental wellbeing for both staff and pupils.

Continue to involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days.

Further, develop the outdoor area to allow physical activity with a trim trail and climbing area.

21/22

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