

To develop our PSED skills, we will:

- Develop an understanding of the people who help us.
- Develop our understanding of our 'Growth' values, 'resilient' and 'respect'.
- Continue to explore and value differences. Focusing on ourselves, friends and family.
- Continue to develop our understanding of feelings and who we can talk to.

Our circle time discussions will include:

- Continue to focus on emotions - Talk about their feelings and the feelings of others.
- Who helps us within our school community?
- who helps us outside of school and what do they do in their job?
- Chinese New Year. - What is Chinese New Year and how is it celebrated?
- Seasons - Winter - What happens in winter?

To develop our physical skills, we will:

- Access dance-based activities. The children will take part in music and movement based activities, following instructions about how to move their bodies.
- Develop our fine motor skills using the tweezers and scissors.
- Develop our throwing and catching skills.

As readers and writers ,we will:

During our topic we will be sharing stories linked to people that help us, and Chinese New Year. We will be discussing the stories in groups and during our 'busy bee' time. Some of the stories we will be looking at are: Awesome Ambulances, Doctorsaurus, Real Superheroes, You Can't Call an Elephant in an Emergency, and A Superhero Like You.

We will also be introducing Tales Toolkit this term.

What we will be learning:

- The children will begin to take part in daily 'Dough Disco' sessions.
- Continue our phase one Phonics journey.
- The children will be creating marks for a purpose and will put meaning to their marks.
- How to develop our own stories through Tales Toolkit.



As mathematicians, we will:

- Continue developing our understanding of subitising. - focusing on numbers 3, 4 & 5.
- Access activities linked to numbers 3, 4 and 5 to deepen our knowledge and understanding.
- Continue our journey through TenTown.
- Revisit patterns, focusing on what is a pattern? and What's my rule?
- Continue to sing number songs to support our knowledge of how a group of objects change when items are taken away.

As artists and designers, we will:

- Use paints to paint pictures of emergency vehicles.
- Learn how to use tools safely as part of our Forest School learning.
- Be celebrating Lunar New Year in the role-play, decorating the home corner ready for the celebration.
- Use the construction resources to build for a purpose.

Exploring the world, we will:

- Be learning about different cultures and religions. - We will revisit recent learning opportunities and learn about Lunar New Year.
- Begin our Forest School learning journey.
- Learning about people who help us in the community.
- Learn about different occupations and make comparisons. Understand that gender does not determine persons a job role.
- Explore and investigate how our environment changes in winter.

AT HOME Challenges-

- **Independent skills.** Encourage and support the children to develop independent skills. - e.g. dressing themselves, tidying up their toys, brushing their teeth.
- **What is Lunar New Year?** - Follow the link to support your child's understanding of Lunar New Year. <https://www.bbc.co.uk/cbeebies/curations/chinese-lunar-new-year>.
- **Explore the changes in weather** - Explore the outdoors, encouraging discussion about changes in the environment.



1 2 3 4

Growing together, hand in hand

How Do You Help Us?

What does it look like?



How Do You Help Us?

Together, we will be learning about the people who help us at school and in our wider community. The children will explore who helps us every day and how we can help others too.

Through stories, role play, discussions, and hands-on activities, we will learn about community helpers and heroes, including people who help us at school, police, firefighters, NHS workers, and paramedics. The children will begin to understand how these important people make a difference and keep us safe and healthy.

We will also explore differences between people, encouraging children to develop positive attitudes, kindness, and respect for one another. The children will learn simple ways they can help others in their classroom and community.

As part of our learning, we will celebrate Lunar New Year, discovering how celebrations can show care, kindness, and togetherness.

This half term will be filled with meaningful learning, creativity, and curiosity as we explore how people help us, and how we can help others too.

As musicians we will:

- Explore how to play instruments in different ways to create different sounds.
- Use instruments to play along to the beat.
- Sing and perform our favourite songs.
- Listen and move to different genres of music.

