

### To develop our PSED skills, we will:

- Continue to develop an understanding of our daily routine and behaviour expectations.
- Develop our understanding of the rules and expectations.
- Continue to develop independent skills. For example, finding their coats, and personal hygiene.
- Continue to develop an understanding of sharing and taking turns.



### Our circle time discussions will include:

- Continue to focus on emotions - Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. - Linked to The Feelings Book.
- What is remembrance day? - We will discuss remembrance day and share the Cbeebies video to support the children's understanding.
- Christmas - What is Christmas? - The children will learn some Christmas songs.
- Seasons - Winter - What Make Winter Sparkle?



### In P.E. we will be:

- We will access balancing resources outside to develop our balancing skills.
- Take part in yoga stories to develop our core strength and gross motor skills.
- Take part in daily 'Squiggle Whilst You Wiggle' sessions.



### As readers and writers ,we will:

During our topic we will be sharing stories linked to winter and celebrations. We will also begin our Tales Toolkit journey, supporting the children to tell stories using their ideas.

### What we will be learning:

- The children will continue to learn the 'Squiggle Whilst You Wiggle' movements.
- Sing traditional nursery rhymes.
- Explore story books with greater independence. - Turning pages independently and discussing images.
- Explore different mark making opportunities in The Message Centre. - the children will use chunky crayons, large pencils, and chalks.

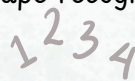


### As mathematicians, we will:

- Sort objects by colour, size, or type (e.g., blocks, leaves, animals).
- Be filling and emptying containers to explore capacity during water or sand play.
- Begin to use simple size language during play: big/small, tall/short.
- Use inset puzzles to support early shape recognition.

### As artists and designers, we will:

- Create Poppy art using paints and collage materials.
- Create collage pictures using a selection of materials and glue.
- Play imaginatively, taking on a role in our play with support from familiar adults.
- Make salt dough to create Christmas tree decorations.
- Create Christmas cards and decorations using a selection of materials.



### Exploring the world, we will:

- Watching colours and sparkles linked to Bonfire Night (safe videos, glitter jars).
- Develop our knowledge and understanding about Remembrance Day.
- Decorate the Christmas Tree together using simple language (on/off, up/down).
- Explore different materials such as ice during play. Discussing what it feels like.
- Explore seasonal smells: cinnamon, orange, pine. - Play dough.
- Observe how the outdoor environment changes in winter.



### As musicians we will:

- Use musical instruments in group based activities. - Listening skills, Choose An Instrument.
- Sing nursery rhymes daily. - Introducing Makaton.
- Learn Christmas songs.



Growing together, hand in hand

## What Makes Winter Sparkle?



What does it look like?

### What Makes Winter Sparkle?

**This half term, we are beginning our exciting new learning journey, What Makes Winter Sparkle? We'll be exploring a wonderful range of themes, including Bonfire Night, Remembrance Day, shiny and reflective materials, simple forces, day and night, and of course, Christmas!**

**Through play, stories, and hands-on experiences, the children will build their curiosity and deepen their understanding of the world. They'll explore what makes objects shiny, notice how things change, learn about light and dark, and enjoy celebrating special times and traditions together.**

**It promises to be a magical half term full of curiosity, creativity, and fun as we discover more about the world around us.**

### AT HOME Challenges-

- **Literacy: Share a bedtime story daily.** Encourage the children to talk about the illustrations.
- **Find colours in the environment** - Look for colours in the environment and encourage children to identify them.
- **Make a Christmas decoration** - Work together to make a Christmas tree decoration for the school • Christmas tree at St Luke's Church.
- **Explore the environment changes by visiting the Chase** - Discuss the environment. For example, the colour of the leaves, the muddy ground and the temperature.