

**Advert**  
**Teaching Assistant Physical**  
**Disabilities - Level 2 Grade 4**

<b>Location:</b>	Gorsemoor Primary School
<b>Employer:</b>	Staffordshire County Council
<b>Contract type:</b>	Temporary, Term-time September 2026 to July 2027
<b>Working Pattern:</b>	Standard
<b>Hours:</b>	22 hours per week (Monday Wednesday Thursday Friday) 09:00 – 15:30
<b>Salary:</b>	FTE £25,989 (actual £13,008)

Located in the thriving and proud community of Heath Hayes, Gorsemoor Primary School offers an excellent opportunity for you to join our hardworking and dedicated Inclusion Team. You will be part of our dynamic team driving forward our inclusive environment for learning, where every child is supported in achieving their best. Our motto, '*Growing together, hand in hand*', is an ethos embedded throughout the whole school community.

We are proud of our:

- shared moral commitment to secure the best outcomes for all pupils
- pupils who are engaged, well-behaved and love to learn
- caring, dedicated and knowledgeable team of staff and governors
- high expectations and vision for school improvement
- commitment to continuing professional development
- warm friendly atmosphere
- incredibly supportive staff who have a desire to take the school forward
- interested and supportive parents/carers

We are seeking to appoint someone who is passionate about supporting pupils with a range of additional needs. Due to the nature of the role no two days are the same, it is essential therefore that the successful candidate is patient, flexible and resilient. The successful candidate will continue to embed a culture and whole-school approach to inclusion. At the core of this is a **focus on high aspirations** and consistently **removing barriers** so that each learner will be enabled to achieve the maximum benefit from their education at Gorsemoor.

This role will require a candidate who will:

- Deliver rich learning opportunities and exceptional care that helps young children develop in all aspects of their development.
  - Plan and provide effective care, teaching and learning that enables children to progress and prepares them for school.
  - Safeguard and promote the health, safety and welfare of children.
  - Work in partnership with colleagues, parents and/or carers or other professionals to meet the individual needs of the children.
  - Support pupils' access to learning using appropriate strategies, resources etc
  - Work with other staff in adjusting learning activities as appropriate.
  - Assist the teacher in monitoring pupils' responses to learning activities and accurately record achievement/progress as directed.
  - Assist in the implementation of appropriate behaviour management strategies
  - Delivery interventions on a 1:1 or small group basis
  - Provide 1:1 support
  - Provide support during lunchtime on a 1:1 or small group basis
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- Assist pupils during lunchtimes on the correct use of cutlery (when appropriate) and dressing before and after PE sessions whilst encouraging

independence.

### **Support to Curriculum**

- Support pupils to understand instructions in relation to curriculum subject e.g., Literacy.
- Prepare and maintain general equipment/resources as directed by the teacher.
- Attend training sessions as required for CPD purposes and to ensure appropriate skill level is obtained to undertake role, e.g., behavior management strategies.

### **Support to School** (this list is not exhaustive and should reflect the ethos of the school)

- Promote and safeguard the welfare of children and young persons you are responsible for or come into contact with.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/aims of the school.
- Attend relevant meetings as required (Every effort should be made to ensure support is within contractual hours).
- Participate in training and other learning activities and performance development as required.
- Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtimes.

### Additional information and how to apply

If you would like to apply for this role, please complete the Staffordshire application attached.

The position is subject to criminal records check from the Disclosure & Barring Service (formerly CRB) which will require you to disclose all criminal convictions. The post is exempt from the Rehabilitation of Offenders Act 1974.

Further details regarding the DBS check are available by visiting [www.gov.uk/db](http://www.gov.uk/db)s

This school is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expect all staff and volunteers to share this commitment.

We encourage visits to the school.

To arrange a visit please send your request to [hporter@gorsemoor.staffs.sch.uk](mailto:hporter@gorsemoor.staffs.sch.uk) to arrange this.

Closing Date: Monday 1<sup>st</sup> June 2026 9am

Short listing: Monday 1<sup>st</sup> June 2026

Interviews: Monday 8<sup>th</sup> June 2026

Please send all completed documents to [recruitment@gorsemoor.staff.sch.uk](mailto:recruitment@gorsemoor.staff.sch.uk)



