



Job Description: Classroom Teacher

Working Time: As specified within the STPCD

Salary/Grade: Main scale/UPS

Job Purpose: All members of the teaching team are required to carry out the duties of teacher in line with the Teachers' Pay and condition document and other relevant statutory provisions. At Gorsemoor Primary School, our classroom teachers are key to the shared vision of the school community, both modelling and promoting the school's vision and values for pupils, their families and the wider community. They are responsible for facilitating the school's continuing improvement, with the aim of raising all pupil's achievement and ensuring that all children have the opportunity to reach their fullest potential.

Job Specification

- To carry out the duties of the Teacher in accordance with the Teachers' Pay and conditions document and other relevant statutory provisions.
- To implement and deliver an appropriately broad, balanced, relevant and differentiated National curriculum for pupils, in line with the curriculum policies of the school.
- To have a secure knowledge and understanding of teaching, learning and assessment within the primary phase.
- To promote good rates of progress for all learners, identifying and overcoming barriers to learning.
- To foster a learning environment and educational experiences which provides children with the opportunity to fulfil their individual potential, in line with the school's vision and values.
- To share in the development of the school curriculum, methods of teaching and assessment and their review, as appropriate.
- To support and contribute to the school's responsibility for the safeguarding of children, showing a clear understanding of school policies and procedures for dealing with safeguarding concerns.

Responsible for:

- Directing and supervising the work of Teaching Assistants within the classroom.
- Co-operation and liaison with other professionals, including fellow staff and colleagues from external agencies.

Key Responsibilities:

- To play a full part in the life of the school community and contribute to the vision and values.
- To deliver lessons which are consistently good or better, ensuring high quality learning experiences for all.
- To plan, prepare, mark and record children's work, in accordance with school's procedures.
- To establish a rapport with pupils to develop their wellbeing, social and academic potential.
- To use a variety of delivery methods appropriate to pupils' learning styles and abilities.
- To provide a positive and safe learning environment, encouraging high standards in punctuality, presentation of work and relationships.
- To set high expectations for pupils' behaviour, modelling the standards expected through well focused teaching, fostering relationships and implementing the school's behaviour policy.
- To ensure that the classroom is tidy and organised efficiently so that the children can access equipment/resources to support their learning.
- To ensure the safety and behaviour of children by carrying out an appropriate share of the break time supervision during the school week.
- To communicate effectively with parents/carers of pupils and with any external agencies who are supporting pupil welfare or progress, seeking consultation with appropriate staff where necessary.
- To assess (oral or written), record and report on the development, progress and attainment of pupils as required.
- To participate in staff meeting activities and in the wider life of school.
- To contribute to team planning and curriculum development through attending on site and off site training courses and meetings.
- To show commitment to own continuing professional development, keeping up to date with trends and developments in education, especially those relevant to the duties and responsibilities of the post.
- To show high levels of self-reflection, reviewing methods of teaching or programmes of work and seeking the support of subject specific leaders/Inclusion Lead/Assistant Headteachers to support own continuing professional development needs.
- To contribute to the formulation and implementation of the Individual Learning Plans/EHCPs and associated action plans, as appropriate.
- To be aware of the school's Professional Growth policy and contribute to professional development, discussions and observations.
- To support the school's policy on equal opportunities.