



Person Specification: Class Teacher

Growing together, hand in hand

	Essential	Desirable
Qualifications and Experience	<ul style="list-style-type: none"> - Qualified Teacher status; - Experience of working in Primary Classroom 	<ul style="list-style-type: none"> - Evidence of recent relevant training and commitment to further professional development.
Professional knowledge, understanding and skills	<p>Should have knowledge and understanding of:</p> <ul style="list-style-type: none"> - Outstanding classroom teaching, to implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils; - EYFS Framework/National Curriculum (as appropriate) and are passionate about driving learning forward - Characteristics of effective teaching and learning strategies used to raise pupil attainment and achievement - Fostering a learning environment and educational experiences which provides all children with the opportunity to fulfil their individual potential, in line with the school's vision and values. - Setting high expectations for the children which inspire, motivate and challenge them - Assessment, including target setting, tracking progress and implementing strategies for children at risk of not achieving their potential; - A positive approach to modelling and promoting excellent learning behaviour; - Current educational issues - Involvement and commitment to all aspects of school life - Understanding of the principles of inclusive teaching, planning for all learners to meet their fullest potential; - Knowledge and understanding of the principles of nurture and how this leads to inclusive practice. - Developing excellent relationships with parents/carers and working with families to support children's progress and wellbeing. 	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> - An understanding of the broader primary context and Government initiatives to raise achievement
Curriculum	<p>Should have knowledge and understanding of</p> <ul style="list-style-type: none"> - the EYFS Framework/National Curriculum (as appropriate) - strategies and pedagogy of meeting the needs of all learners; 	



Professional Values	<ul style="list-style-type: none"> - Demonstrate high expectations and challenge for all pupils. - Have the strong belief that rich learning experiences should be accessible and engaging for all children. - Be able to demonstrate that children are at the centre of all actions and provision put in place. - To support and contribute to the school's responsibility for the safeguarding of children, showing a clear understanding of policies and procedures for dealing with safeguarding concerns 	
Personal Qualities	<ul style="list-style-type: none"> - Passionate about teaching and learning; wanting the absolute best for all pupils; - Demonstrate high levels of personal and professional integrity, consistently modelling the school's vision and values; - Display warmth, kindness, patience and sensitivity when dealing with children and their families; - Demonstrate excellent interpersonal skills when dealing with staff; - Show the ability to listen and empathise sincerely with parents/carers, children and staff; - Be able to work collaboratively; - Be organised and able to manage your time effectively, prioritising as necessary; - Non-judgemental; - Ability to manage difficult situations in a professional and sensitive manner which demonstrates support and mutual respect - Resilience and the ability to remain calm in difficult situations. 	

