

High quality teaching and learning experiences based around the 'The Staffordshire Agreed Syllabus for Religious

Planning reflects the fact that religious traditions in Great Britain are in the main Christian, whilst taking account of other principal religions (Section 375 Education Act 1996).

Planning and learning opportunities relate to the principal faiths of the United Kingdom: Christianity, Islam, Judaism, Sikhism, Hinduism and Buddhism.

Opportunity to develop awareness of secular world views as appropriate such as Humanism and Atheism.

Promoting religious literacy among all pupils

Collaborative learning and presentation through the use of floor books.

Preparing pupils to live well together in a religiously diverse society.

Engendering goodwill, meaningful insights and constructive attitudes as pupils grow in religious literacy and in their understanding and awareness of the world they live in and of their future in it.



Growing together, hand in hand

## Religious Education at Gorsemoor

### What does it look like?



Assessment of pupil progress against age related expectations.

Growing knowledge and understanding of beliefs, practices, spiritual insights and secular world views.

### 'Religion in Focus'

Each half term there is a whole school focus on one of the 6 principal religions, which coincides with a key festival or celebration within that religion.

Enrichment opportunities provided through trips and visitors to school.

Access to artefacts and resources that provide children with hands on experience.

Whole school celebrations and collaborative projects relating to key Christian festival such as Nativity performances, carol singing, Christingle Service, harvest festivals and Easter parades.

Weekly lessons that allow children to explore, engage and reflect on different learning objectives relating to 'The Big Question'.

Stories relating to the 'Religion in Focus' shared during phase assemblies.