

# Sports premium Impact report 2019-2020



## **Sports Premium impact report 2019-2020**

### **Background**

The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE but they will have the freedom to choose how they do this.

### **Allocation**

Each school will receive £16,000 plus an extra £10 per pupil each year for the next two years - here at Gorsemoor Primary School that means around £21,000 a year. The money can only be spent on sport and PE provision in schools.

### **Accountability**

Schools will be held to account for how they spend the Sport Funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance, so that schools and inspectors know how sport and PE will be assessed in future as part of the schools' overall provision offered. The Leadership Team and Physical Education Co-ordinator at Gorsemoor Primary School will regularly monitor and assess the impact of this funding.

### **Extra-curricular sports clubs**

- KS2 Football Club Boys
- KS2 Football Club Girls
- Year 3/4 Fencing
- Years 4-6 Cross-Country
- Ks2 Tag Rugby club
- KS2 Boxing club
- Ks2 Dodgeball club
- Ks2 and Ks1 football club.

## Percentage of children who can swim from last year

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	% 76
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 60
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%24
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes for an extra coach</b>

**Key achievements to date**

A curriculum review has seen that schemes of work and assessments for PE created and ready to be fully implemented in the new year.

Implementing a new curriculum into school and creating more opportunity for children be active with the current timetable.

Plan and create a new health hub in school giving children more opportunity to be active during the school day.

Participating in school games tournaments and reaching Level 3 stage in the football.

Staff feel more confident in teaching Gymnastics through CPD

**Further ideas and development areas**

Continue to develop the CPD needs of all staff teaching the PE curriculum

Further, develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations by targeting children who cannot swim confidently or have a secure water safety understanding.

Develop skills of lunchtime play leader and team captains to increase activity and reduce behaviour incidents

Support the personal development of pupils through active and mind time becoming part of our school timetable.

Involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days.

Train new playground leaders in upper KS2

Enrichment of the curriculum with alternative sporting activities

Encourage children who are less active to become more active by providing opportunities and monitoring the activity levels of pupils.

To liaise with parents to share ideas about healthy lifestyles.

Consider ways to engage parents and inform them about the 30mins of activity they should be doing at home.

Start to send home information to parents on healthy lifestyles and pieces of homework that encourage them to be active.

- \*Parent questionnaires.
- \*Homework bags – active learning.
- \*Different ways of travelling to school – living streets.
- \*Parent workshops – healthy lifestyles.
- \*PE newsletter.

## Primary Physical Education and Sport Funding impact report Gorsemoor Primary School

**Amount of Grant Received – Year 2019-2020: £21000**

**Primary PE and sports premium key indicators of improvement:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all pupils and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

Area of focus	Spend	Impact	Sustainability
<p>Staff training to increase CPD/confidence for teachers in dance, games and gymnastics to lead to all members of staff teaching 2 hours of PE per week and improve outcomes for pupils</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p>Ensure new units on curriculum are well resourced</p> <p><b>Key Indicator 2 Key Indicator 3</b></p>	<p>£750</p>	<ul style="list-style-type: none"> <li>• Boost in progress in gymnastics/games/ dance skills and achievement from training and scheme and numbers of pupils accessing out of school clubs and sessions.</li> <li>• Increased enjoyment and engagement in PE lessons from additional resources and opportunities.</li> <li>• Further increase in staff confidence in planning, teaching and assessing PE lessons and improving staff subject specific knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• Safe practice updates and changes ensure pupils are kept and remain safe</li> <li>• PE now embedded into whole school objectives/ vision and outcomes.</li> <li>• Resources and events established that will continue to be used in future years.</li> <li>• Swimming provision is effectively planned to help pupils meet and exceed NC expectations.</li> </ul> <p>There will now be even more staff members confident to</p>

		<ul style="list-style-type: none"> <li>• This is then impacting on and reflected through the confidence and ability of the pupils</li> <li>• Outcomes for pupils enhanced through up to date information gained through networking across the cluster, county and nationally.</li> <li>• Subject leaders have completed thorough analysis of provision and challenged their own thoughts of the school vision &amp; effectiveness of funding. Using this information to go for national youth sport trust quality mark. Both subject leaders are embarking on CPD courses to improve leadership and also knowledge of the subject (MPQML &amp; PE level 5)</li> </ul>	<p>teach successful PE lessons and have the knowledge and resources available to them. • Pupil attitudes towards PE and experiences gained will remain</p>
<p><b><u>Health and wellbeing.</u></b>          Raise profile of the impact health and physical activity can have on attainment within the school and wider community.</p> <p>Improve outcomes in other subjects across the school- active learning across the curriculum.</p> <p>Increase the level of physical activity being offered over the school day.</p> <p>Improve teaching of health and fitness including cooking across the school.</p>	<p>£750</p> <p>£5000</p> <p>£750</p>	<ul style="list-style-type: none"> <li>• Increased engagement of parents within the school.</li> <li>• Increased activity levels and engagement of pupils within lunchtime activities.</li> <li>• Playground leaders starting to be trained and starting to lead games at lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• New additional activities and resources will continue to support healthy lifestyles and also raise attainment in numeracy and literacy through higher engagement and interaction</li> <li>• More children engaging in healthy food preparation to make lifelong healthy choices. More lessons based on Healthy</li> </ul>

<p><b>Key Indicator 1 Key Indicator 2 Key Indicator 4</b></p>		<ul style="list-style-type: none"> <li>• Opportunities available for more pupils to take part in competitive situations.</li> <li>• Increased number of children travelling to school actively</li> <li>• Successful launch of scooting to school scheme and an in house competition when actively travelling to school.</li> </ul>	<p>eating and better lifestyle choices.</p> <ul style="list-style-type: none"> <li>• New schemes and units in school will be embedded to be continued In future years to promote healthy lifestyles in science and DT subject areas and other subject areas where possible.</li> </ul>
<p><b>Competition</b> To increase the number of competitive opportunities for pupils.</p> <p><b>Allow children to develop their skills for competition</b></p> <p><b>Creating a space in school for children to have extra time to participate in sporting activities</b></p> <p><b>Key Indicator 5</b></p>	<p>£1750</p> <p>£10,000</p>	<p>More opportunity for children to participate in competitive competition giving them an opportunity to attend events.</p> <p>Children attended after schools clubs to prepare for competitions.</p>	<p>Children have different experiences (linked to school improvement plan)</p>