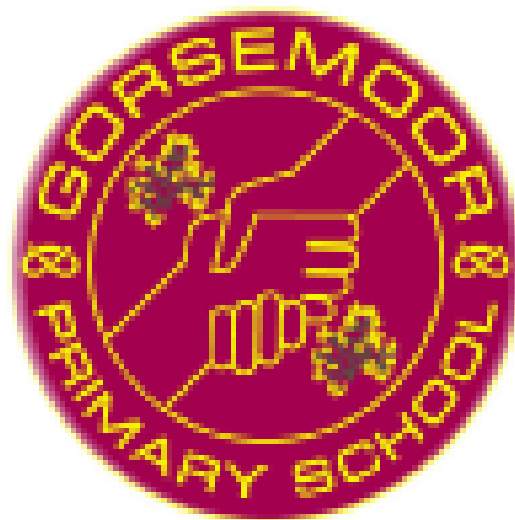


Sports premium statement 2018-2019





Sports Premium Statement 2018-2019

Sports Premium Statement 2019-2020

Background

The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE but they will have the freedom to choose how they do this.

Allocation

Each school will receive £16,000 plus an extra £10 per pupil each year for the next two years - here at Gorsemoor Primary School that means around £21,000 a year. The money can only be spent on sport and PE provision in schools.

Accountability

Schools will be held to account for how they spend the Sport Funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance, so that schools and inspectors know how sport and PE will be assessed in future as part of the schools' overall provision offered. The Leadership Team and Physical Education Co-ordinator at Gorsemoor Primary School will regularly monitor and assess the impact of this funding.

Extra-curricular sports clubs

- KS2 Football Club Boys
- KS2 Football Club Girls
- Year 3/4 Fencing
- Years 4-6 Cross-Country
- Ks2 Tag Rugby club
- KS2 Boxing club
- Ks2 Dodgeball club
- Ks2 and Ks1 football club.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend,

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>Key achievements to date</u></p> <p>An increased number of pupils this year have been involved in competitive situations at Level 1,2 & 3. This has meant that there have been more children participating in within school competition, increased competition between other schools. 2018-19.</p> <p>A bank of resources has been created to support the delivery of high- quality PE lessons that will continue to be used in future years.</p> <p>Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.</p> <p>A curriculum review has seen that schemes of work and assessments for PE are in place across the school in line with the new PE curriculum.</p> <p>School facilities have been developed with a calm zone/ multi-use area with synthetic grass.</p>	<p>Embedding the use of PE planning and assessment systems across the school by all teaching staff to ensure consistency in the quality of lessons and provision.</p> <p>Continue to address the CPD needs of all staff teaching the PE curriculum</p> <p>Further, develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations.</p> <p>Raise awareness of emotional and mental wellbeing for both staff and pupils.</p> <p>Continue to involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days.</p> <p>Further, develop the outdoor area to allow physical activity with a trim trail and climbing area.</p> <p>Introduce Sports leaders and train them to ensure children take part in physical activity at lunchtime and break time.</p>

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	% 54
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	% 54
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 25
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 6 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £2500		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Sports Active Coaching Company</p> <p>Mile a day introduced</p> <p>Staff openly endorse living a health active lifestyle around school.</p>	<ul style="list-style-type: none"> ✓ Coaches run a variety of different afterschool clubs to engage pupils in physical activity. ✓ Lessons are made fun, exciting and motivating to engage future participation. ✓ Children participate in the sports relief mile. ✓ Staff to wear PE kit all day when participating in PE. 	<p>£2,000 (See CPD)</p> <p>Mile a day track put on the playground £250</p>	<ul style="list-style-type: none"> ✓ 100% of children complete the sports relief mile. ✓ Children to attend clubs in school and outside of school that they would not have normally tried due to the variety on offer (Boxing and Fencing). 	<ul style="list-style-type: none"> ✓ Purchase new equipment to offer a wider variety of sports (Curling and Table Tennis). ✓ Continue to offer lunchtime and after school clubs. ✓ Continue to promote regular physical fitness. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Introduce 3 inter-house competitions (One in each term)</p> <p>Organise a whole school sports day(KS1 & ks2)</p>	<ul style="list-style-type: none"> ✓ Three inter-house competitions are to be run throughout the year ensuring 100% of children participate in at least one competitive sport. 	<p>£ £500</p>	<ul style="list-style-type: none"> ✓ 100% of children at Gorsmoor competed in our three Inter-house competitions. 	<ul style="list-style-type: none"> ✓ Continue to develop the high levels of participation and encourage children to compete against other houses. 	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£1000	Evidence and impact:	Sustainability and suggested next steps:
<p>Make sure staff are confident at using rising stars planning.</p> <p>Staff CDP</p> <p>Sports Active Coaching Company – Staff CPD</p> <p>Seek advice from Mr D ware (PE specialist) on how to take PE forward for this school and share different ideas.</p> <p>Yoga CPD for staff.</p>	<ul style="list-style-type: none"> ✓ PE co coordinator to monitor lessons to make sure staff are using the rising stars planning. ✓ Training provided for staff on how to deliver high quality lessons and improve understanding of Sports Premium Funding. ✓ Coaches work closely with staff up level knowledge, understanding and confidence. ✓ Supply for PE leader to attended courses. 	<p>none</p> <p>£1000</p> <p>See previous price for Sports Active.</p> <p>No price</p>	<ul style="list-style-type: none"> ✓ All staff are confident and competent to deliver high quality PE. ✓ The quality of all PE lessons is good or outstanding ✓ Good practice is shared and feedback is provided to improve further practice. ✓ Staff can observe/work closely with a highly qualified sports coach on a weekly basis. ✓ High quality planning is put in place with the support of sports coaches. ✓ Improvement in PE sessions from observations. 	<ul style="list-style-type: none"> ✓ Continue to work closely with sports coaches. ✓ Continue to develop teacher's confident and knowledge in order to deliver quality PE. ✓ Continue to ensure that all children are receiving high quality PE lessons. ✓ Keep the link with D Ware and his school. Share resources and develop network with other teachers.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£3185	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve Physical Education equipment across KS1 and KS2.</p> <p>Review and develop lunchtime and after-school clubs.</p> <p>Widen the variety of clubs available to all children</p> <p>Organise a Gorsmoor football tournament for Year 5/6 boys. Year 3/4 boys and potentially Year 2 boys at Gorsemoor. Try and attend more local Sports tournaments.</p>	<ul style="list-style-type: none"> ✓ Staff/equipment audit completed to identify areas that needed updating/replacing. Also, provide equipment for lunchtime provision to improve behaviour at lunch. ✓ Complete staff/child audit to identify skills and needs across KS1/KS2. ✓ Implement a variety of new after school clubs with the equipment purchased with Sports Premium Funding. ✓ Arrange a tournament with local schools to participate at Gorsmoor. ✓ Attend more local tournaments in a variety of sports. 	£3185	<ul style="list-style-type: none"> ✓ A wider range of equipment/resources is available in school for staff to use. ✓ Children’s enjoyment in PE lessons has increased. ✓ Quality of resources is now much better in school. ✓ The range of extracurricular opportunities has increased and included those requested by pupils. ✓ The extracurricular opportunities include those for our SEND pupils, which respond to their wants and needs. ✓ % of children attended at least one extra-curricular activity. ✓ % of SEN children attended at least one extra-curricular activity. 	<ul style="list-style-type: none"> ✓ High quality lessons can continue to be taught with improved equipment. ✓ Children have the appropriate equipment in school to prepare for sporting activities. ✓ Continue to offer a wide range of extra-curricular clubs.
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote competitive opportunities for all children (Y3-6) through the Staffordshire Schools Sports Association.</p> <p>Hire of mini bus to attend sports events.</p> <p>Money for extra swimming instructor</p>	<ul style="list-style-type: none"> ✓ Compete in a variety of level 1, 2 and 3 events. ✓ Signpost all gifted and talented children to the appropriate sports clubs. ✓ All extra-curricular activities are of a high quality. ✓ We hire a mini bus to transport all children to different sporting events throughout the year. ✓ Provide disadvantaged children the opportunity to compete. 	<p>£1315</p> <p>£15</p> <p>£800</p> <p>£500</p>	<ul style="list-style-type: none"> ✓ High proportion of our children represented at least 1 of our school teams. One of our most successful years to date. ✓ Gorsemoor competed in a variety of competitive events across a range of different sports. 	<ul style="list-style-type: none"> ✓ Continue to develop the high levels of participation, whilst working together with local school and Staffordshire Schools Sports Association.

Key indicator 6: Promote a healthy lifestyle

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School Counsellor (Mental Health)</p>	<ul style="list-style-type: none"> ✓ School counsellor works closely with children and meets their emotional needs. Money was provided for games to help with mental health and well-being. Money will also be provided to help furnish a nurture room. 	<p>£500</p>	<ul style="list-style-type: none"> ✓ Children have someone to talk to about their worries. Children enjoy these sessions and openly talk to our school councillor about things happening outside of their school life. ✓ Children understand how to lead a healthy lifestyle. ✓ Children strive to improve 	<ul style="list-style-type: none"> ✓ The mental well-being of our children is essential and provide children with the strategies they require in order to live a happy, stress-free life.

<p>Promote health minds and bodies with new pupil health and well-being team consisting of members of staff throughout the school.</p>	<p>Staff to take part in training for yoga, meditation and relaxation strategies.</p> <ul style="list-style-type: none"> ✓ Introduce fitness testing, recording and Health Ambassadors. ✓ Children are encouraged to eat fruit daily. 	<p>£2000</p>	<p>their fitness levels as the year progresses, setting themselves targets and monitoring their own levels of health.</p> <ul style="list-style-type: none"> ✓ Give children a safe environment to discuss issues where they feel comfortable. 	
<p>Development of outdoor area spaces</p>	<ul style="list-style-type: none"> ✓ Development of area outside 	<p>£10,000</p>	<ul style="list-style-type: none"> ✓ A different place where children can go and reflect upon how they are feeling. Area can also be used for lessons and lunchtime clubs that help children express their feelings. ✓ Parent feedback and Boxall profile. 	
<p>Daily school fruit delivery</p>				
<p>Yoga club</p>				<ul style="list-style-type: none"> ✓ Health ambassadors will be introduced in 5GA at first and then KS2 and slowly down to KS1.
<p>Establishing health ambassadors in school.</p>	<ul style="list-style-type: none"> ✓ Equipment will be ordered to promote an active lifestyle. Children will use equipment for golden time. Each class will have their own individual box of games. 	<p>(£500</p>	<ul style="list-style-type: none"> ✓ Addressing healthy eating within school. Encouraging children to eat 5 fruit and veg a day. Based on comments from last ofstead visit. ✓ Children will be encouraged to exercise every day and 	<ul style="list-style-type: none"> Health ambassadors are also going to come up with ideas about different snacks available at break.

Resources for golden time to promote healthy living and active lives.			know the benefits of an active lifestyle.	
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