



Sports Premium Action Plan Statement 2021-2022



What is Sports Premium Funding?

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to: develop or add to the PE and sport activities that your school already offers and/ or make improvements now that will benefit pupils joining the school in future years.

Vision for the Primary PE and Sports Premium:

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport in primary schools.

In order to achieve self-sustaining improvement in the quality of PE and sport in primary schools, there are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Schools will be held to account for how they spend the Sport Funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance, so that schools and inspectors know how sport and PE will be assessed in future as part of the schools' overall provision offered. The Leadership Team and Physical Education Co-ordinator at Gorsemoor Primary School will regularly monitor and assess the impact of this funding.

**Primary Physical Education and Sport Funding Action Plan
Gorsemoor Primary School**

Amount of Grant Received - Year 2021-2022: £20,414

Key indicator	Action Plan	Planned Funding	Time Scale
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • To observe teaching and learning within PE lessons through both formal observations and informal learning walks including the PE provision provided by Sports Active. . • Introduce imoves to support the teaching of dance, gymnastics and fitness to all pupils. This support will improve staff confidence and the quality of indoor P.E Lessons whilst linking our wider curriculum to P.E. • To identify trends and look at assessment information in regards to where pupils are making the best progress in lessons and if any adaptations need to be made to the curriculum overview. • P.E co-ordinator to feedback and provide support to all those who plan and deliver PE. • The review and develop/adapt the whole school curriculum overview to ensure a broad and balanced coverage, which enables progression throughout. • To continue to conduct swimming review and audit of number of pupils meeting end of year expectation and progress made. 	<p>£850</p>	<p>Continuous</p> <p>Autumn Term</p> <p>Continuous</p> <p>Continuous</p> <p>Continuous</p> <p>Spring</p>

	<ul style="list-style-type: none"> Swimming - identify children within Phase 3 who are unable to swim or require additional support. Arrange swimming provision with local leisure centre to provide swimming lessons for our less able swimmers to improve their ability to swim and have increased water safety knowledge. To complete audit of PE teaching and learning materials. To purchase/ replace PE teaching and learning materials and equipment to ensure there is enough equipment for all children to use within lessons which will continue to increase and improve both fitness levels and skill development. To up-skill teaching staff in dance and gymnastics 	<p>£300</p> <p>£500</p>	<p>Spring</p> <p>Continuous</p> <p>Continuous</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> To create a PE/sports board which displays up to date key messages and sources of encouragement around PE, health and well-being for pupils. To continue a 'PE council' where a select amount of chosen Sports Leaders to discuss with ideas around PE/healthy lifestyles with the PE lead once a term. - The PE lead is then to consider and embed these ideas where appropriate. Develop pupil leadership roles that they make a tangible contribution to the life of the School and wellbeing of pupils. Celebrate pupils' sporting achievements (in and out of school) Sports' leaders to support with sporting events throughout the year Develop the presence of Sports' leaders and provide increased opportunities for pupils to engage with physical activity at lunchtimes To embed a mindfulness time - 'mind time' within the school day. 		<p>Spring</p> <p>Continuous</p> <p>Spring</p> <p>Spring</p>

	<ul style="list-style-type: none"> To create a whole school PE, health and well-being day for pupils to participate in to launch new strategies, e.g. Groovy Groovers and Mind Time. To create a staff, governors and pupil sporting selfies which identify what physical/ health and well-being activities school members participate in as part of their lives and why (to be displayed on PE/sports board). 	<p>£100</p>	<p>Continuous</p> <p>Spring/Summer</p>
<p>The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</p>	<ul style="list-style-type: none"> Evaluate ways in which we can promote healthy eating at break times to increase the wellness of children. Introduce a focus on healthy eating at lunch. Purchase a salad bar which will offer fruit and vegetables for children to enjoy. Work alongside DT lead to identify opportunities for healthy eating learning in our cooking curriculum. To establish /continue the Daily Mile and consider different ways of achieving the mile, e.g. skipping/ hopping etc. To continue to monitor pupils participation in current clubs. To consider possible alternative sporting activities for children to participate in both during and after school as a club. Purchasing a new bike storage facility to encourage children to travel to school in a more active way 	<p>£500</p> <p>£200</p> <p>£600</p>	<p>Continuous</p> <p>Spring</p> <p>Continuous</p> <p>Continuous</p>

	<ul style="list-style-type: none"> Utilise the 'Health Hub' and the outdoors to improve the quality of lunchtime provision and supervision to allow pupils to improve their physical and mental health. To purchase new sports equipment for use at playtimes and lunchtimes 	£300	Spring
Increased participation in competitive sport	<ul style="list-style-type: none"> Identify local, regional and national competitions and work within the local school cluster to arrange sporting events. Begin to run Intraschool games between classes/phases to promote engagement and allow all pupils the opportunity to participate in competitive activities 	£300 - transport where necessary	Continuous Continuous
Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> External dance provider to provide lessons and workshops for children. Workshops with a local performing arts centre to give children a taster of dance, arts and musical theatre. Skipping workshop 	£400 £300	Spring & Summer Spring/Summer Summer